VALLEY CENTER USD 262
LIBRARY MEDIA TECHNOLOGY - KINDERGARTEN
INSTRUCTIONAL GUIDE

Library Media Goals	P.I.#	Student Performance Indicator The student…	ESS EXP EXT KSA	Time Allocation				Sample Teaching Strategy: The LMS has the student…	Proficient	Correlation to Ks. Lib. Media & Tech. Benchmark	Curriculum Connections
				1	2	3	4				
Information Literacy	1.1.1	...states the problem or need for information.						**1.** ...locate the school library media center, recognize library staff members and participate in library activities. **LMS Notes:** Students are encouraged to use the location and recognition skills they learned in the school library as they visit the public library.		**Standard 1:** The student who is information literate accesses information efficiently and effectively. **Benchmark 1:** The student recognizes the need for information.	
Information Literacy	1.2.1.	...identifies the cover and spine of the book.						**1.** ...identifies the cover and spine of the book. **LMS Notes:**		**Standard 1:** The student who is information literate accesses information efficiently and effectively. **Benchmark 2:** The student recognizes that accurate and comprehensive information is the basis for intelligent decision making.	
Information Literacy	1.2.2	...identifies the concept of classification as it appeals to locating accurate information (e.g., fiction vs. nonfiction, subject areas [dogs, farming]).						**1.** ...become aware of the concepts of classification (e.g., fiction vs. nonfiction areas). **LMS Notes:**		**Standard 1:** The student who is information literate accesses information efficiently and effectively. **Benchmark 2:** The student recognizes that accurate and comprehensive information is the basis for intelligent decision making.	

ESS - Essential
EXP - Expected
EXT - Extended
KSA - Ks Performance Assessment

Library Media Goals	P.I.#	Student Performance Indicator The student…	ESS EXP EXT KSA	Time Allocation				Sample Teaching Strategy: The LMS has the student…	Proficient	Correlation to Ks. Lib. Media & Tech. Benchmark	Curriculum Connections
				1	2	3	4				
Information Literacy	1.2.3	...develops the concept of giving credit to an information source						**1.** ...become aware of the concept of giving credit to an information source. **LMS Notes:**		**Standard 1:** The student who is information literate accesses information efficiently and effectively. **Benchmark 2:** The student recognizes that accurate and comprehensive information is the basis for intelligent decision making.	
Information Literacy	1.3.1	...formulates broad questions with prompting.						**1.** ...listen as the teacher models a broad question, e.g. 'where would you find a story book?' **LMS Notes:**		**Standard 1:** The student who is information literate accesses information efficiently and effectively. **Benchmark 3:** The student formulates questions based on information needs.	
Information Literacy	1.4.1	...recognizes information appropriate to task (e.g., fiction, nonfiction).						**1.** ...recognize the difference between fiction and nonfiction, real and make-believe. **LMS Notes:**		**Standard 1:** The student who is information literate accesses information efficiently and effectively. **Benchmark 4:** The students identifies a variety of potential sources of information.	

Library Media Goals	P.I.#	Student Performance Indicator The student…	ESS EXP EXT KSA	Time Allocation				Sample Teaching Strategy: The LMS has the student…	Proficient	Correlation to Ks. Lib. Media & Tech. Benchmark	Curriculum Connections
				1	2	3	4				
Information Literacy	1.5.1	...locates the library media center independently and identifies sections (e.g., fiction and nonfiction references).						**1.** ...locate books by the first letter on an author's last name. **LMS Notes:**		**Standard 1:** The student who is information literate accesses information efficiently and effectively. **Benchmark 5:** The student develops and uses successful strategies for locating information.	
Information Literacy	1.5.2	...interacts with media of various types and lengths to gain information (e.g., pictures, captions, text, icons, CD-ROM).						**LMS Notes:**		**Standard 1:** The student who is information literate accesses information efficiently and effectively. **Benchmark 5:** The student develops and uses successful strategies for locating information.	

ESS - Essential
EXP - Expected
EXT - Extended
KSA - Ks Performance Assessment

VALLEY CENTER USD 262
LIBRARY MEDIA TECHNOLOGY - KINDERGARTEN
INSTRUCTIONAL GUIDE

Library Media Goals	P.I.#	Student Performance Indicator The student…	ESS EXP EXT KSA	Time Allocation				Sample Teaching Strategy: The LMS has the student…	Proficient	Correlation to Ks. Lib. Media & Tech. Benchmark	Curriculum Connections
				1	2	3	4				
Information Literacy	1.5.3	...recognizes the call number and alphabetizes to the first letter with teacher guidance.						**1.** ...locate books by the first letter on an author's last name. **LMS Notes:**		**Standard 1:** The student who is information literate accesses information efficiently and effectively. **Benchmark 5:** The student develops and uses successful strategies for locating information.	
Information Literacy	1.5.4	...uses a teacher-directed problem solving strategy to locate information (e.g., The Handy 5, Big Six, Little Three [see glossary for citation]).						**LMS Notes:**		**Standard 1:** The student who is information literate accesses information efficiently and effectively. **Benchmark 5:** The student develops and uses successful strategies for locating information.	
Information Literacy	2.1.1	...with assistance, defines and gives examples of accurate information.						**1.** ...brainstorm as a group what sources of information are in their lives, e.g., television, newspaper, magazine, books, electronic information. **LMS Notes:**		**Standard 2**: The student who is information literate evaluates information critically and competently. **Benchmark 1:** The student determines accuracy, relevance, and comprehensiveness.	

ESS - Essential
EXP - Expected
EXT - Extended
KSA - Ks Performance Assessment

Library Media Goals	P.I.#	Student Performance Indicator The student…	ESS EXP EXT KSA	Time Allocation				Sample Teaching Strategy: The LMS has the student…	Proficient	Correlation to Ks. Lib. Media & Tech. Benchmark	Curriculum Connections
				1	2	3	4				
Information Literacy	2.2.1	...determines the point of view (e.g., who is telling the story).						**1.** ...retell the story of "Little Red Riding Hood" from the points of view of the Wolf, the Woodcutter, and Red Riding Hood herself. **LMS Notes:**		**Standard 2**: The student who is information literate evaluates information critically and competently. **Benchmark 2:** The student distinguishes among fact, point of view, and opinion.	
Information Literacy	3.1.1	...demonstrates the knowledge and skill after listening to or viewing a selection to identify ways of organizing information.						**1.** ...with teacher guidance and assistance, sort by selecting and deselecting categories such as kind, size, color, type, and real or make believe, etc., to determine same or different. **LMS Notes:**		**Standard 3:** The student who is information literate uses the information accurately and creatively. **Benchmark 1:** The student organizes information for practical application.	
Information Literacy	3.2.1	...demonstrates the knowledge and skills for drawing conclusions from open ended selections, for example, from text, storytelling, and /or oral language.						**1.** ...with teacher guidance, use picture clues, text, and prior knowledge to make inferences and to draw conclusions. **LMS Notes:**		**Standard 3:** The student who is information literate uses the information accurately and creatively. **Benchmark 2.** The student integrates new information into one's own knowledge.	

Library Media Goals	P.I.#	Student Performance Indicator The student…	ESS EXP EXT KSA	Time Allocation				Sample Teaching Strategy: The LMS has the student…	Proficient	Correlation to Ks. Lib. Media & Tech. Benchmark	Curriculum Connections
				1	2	3	4				
Information Literacy	3.3.1	with guidance, recognizes steps in a basic problem-solving model.						**1.** ...plan, do, and review a problem, such as, how to choose a book, check out a book, or story-based problem. **LMS Notes:** Use the Super 3, Big 6, and/or The Handy 5 problem solving models. The complexity of the problem-solving model should increase at the upper grade levels.		**Standard 3:** The student who is information literate uses the information accurately and creatively. **Benchmark 3:** The student applies information to critical thinking and problem solving.	
Information Literacy	3.4.1	...identifies various formats for sharing information.						**1.** ...identify picture books, big books, puppets, skits, and videos. **LMS Notes:**		**Standard 3:** The student who is information literate uses the information accurately and creatively. **Benchmark 4**: The student produces and communicates information and ideas in appropriate formats.	
Independent Learning	4.1.1	...seeks information related to personal interest (e.g., animal, holiday, sport, or author.)						**1.** ...identify an area of interest. **2**. ...independently choose one's own book or other material. **3**. ...locate material of interest in the library. **LMS Notes:**		**Standard 4:** The student who is an independent learner is information literate and pursues information related to personal interests. **Benchmark 1:** The student seeks information related to various dimensions of personal well being, such as career interest, community involvement, health matters, and recreational pursuits.	

ESS - Essential
EXP - Expected
EXT - Extended
KSA - Ks Performance Assessment

Library Media Goals	P.I.#	Student Performance Indicator The student…	ESS EXP EXT KSA	Time Allocation				Sample Teaching Strategy: The LMS has the student…	Proficient	Correlation to Ks. Lib. Media & Tech. Benchmark	Curriculum Connections
				1	2	3	4				
Independent Learning	4.2.1	...evaluates an information piece in relation to personal interest.						**1.** ...evaluates information based on what is true and not true. **LMS Notes:**		**Standard 4:** The student who is an independent learner is information literate and <u>pursues information</u> related to personal interests. **Benchmark 2:** The student designs, develops and evaluates information products and solutions to related personal interests.	
Independent Learning	4.2.2	...develops (with teacher guidance) an information product.						**1.** ...with teacher guidance, create a graphic organizer, e.g., beginning, middle, end of story, by drawing what happens in each stage of the story. **LMS Notes:**		**Standard 4:** The student who is an independent learner is information literate and <u>pursues information</u> related to personal interests. **Benchmark 2:** The student designs, develops and evaluates information products and solutions to related personal interests.	

Library Media Goals	P.I.#	Student Performance Indicator The student…	ESS EXP EXT KSA	Time Allocation				Sample Teaching Strategy: The LMS has the student…	Proficient	Correlation to Ks. Lib. Media & Tech. Benchmark	Curriculum Connections
				1	2	3	4				
Independent Learning	5.1.1	…appreciates literature and other creative expressions of information.						**1.** …listen to a variety of rhyming stories, poems, and finger plays in which they can participate and respond to. **LMS Notes**: Use a variety of nursery rhymes, flannel board stories, alphabet books, counting books, poetry stories that rhyme, finger plays, wordless picture books, and concept books. Brown Bear, Brown Bear What Do You See? by Eric Carle is an example of a repetitive story in which children can participate.		**Standard 5:** The student who is an independent learner is information literate and appreciates literature and other creative expressions of information. **Benchmark 1:** The student is a competent and self-motivated reader.	
Independent Learning	5.1.2	…participates in and responds to oral language development experiences.						**1.** …fill in words to a repetitive story. **2.** …participate in finger plays, nursery rhymes, or songs. **LMS Notes:** Use a variety of nursery rhymes, flannel board stories, alphabet books, counting books, poetry stories that rhyme, finger plays, wordless picture books, and concept books. Brown Bear, Brown Bear What Do You See? by Eric Carle is an example of a repetitive story in which children can participate.		**Standard 5:** The student who is an independent learner is information literate and appreciates literature and other creative expressions of information. **Benchmark 1:** The student is a competent and self-motivated reader.	

ESS - Essential
EXP - Expected
EXT - Extended
KSA - Ks Performance Assessment

VALLEY CENTER USD 262
LIBRARY MEDIA TECHNOLOGY - KINDERGARTEN
INSTRUCTIONAL GUIDE

Library Media Goals	P.I.#	Student Performance Indicator The student…	ESS EXP EXT KSA	Time Allocation				Sample Teaching Strategy: The LMS has the student…	Proficient	Correlation to Ks. Lib. Media & Tech. Benchmark	Curriculum Connections
				1	2	3	4				
Independent Learning	5.1.3	...identifies basic emotional expressions of characters.						**LMS Notes:** Use a variety of nursery rhymes, flannel board stories, alphabet books, counting books, poetry stories that rhyme, finger plays, wordless picture books, and concept books. Brown Bear, Brown Bear What Do You See? by Eric Carle is an example of a repetitive story in which children can participate.		**Standard 5:** The student who is an independent learner is information literate and appreciates literature and other creative expressions of information. **Benchmark 1:** The student is a competent and self-motivated reader.	
Independent Learning	5.1.4	...shares library books with others.						**1.** ...check out books to be shared at home. **LMS Notes:** Use a variety of nursery rhymes, flannel board stories, alphabet books, counting books, poetry stories that rhyme, finger plays, wordless picture books, and concept books. Brown Bear, Brown Bear What Do You See? by Eric Carle is an example of a repetitive story in which children can participate.		**Standard 5:** The student who is an independent learner is information literate and appreciates literature and other creative expressions of information. **Benchmark 1:** The student is a competent and self-motivated reader.	

ESS - Essential
EXP - Expected
EXT - Extended
KSA - Ks Performance Assessment

VALLEY CENTER USD 262
LIBRARY MEDIA TECHNOLOGY - KINDERGARTEN
INSTRUCTIONAL GUIDE

Library Media Goals	P.I.#	Student Performance Indicator The student…	ESS EXP EXT KSA	Time Allocation				Sample Teaching Strategy: The LMS has the student…	Proficient	Correlation to Ks. Lib. Media & Tech. Benchmark	Curriculum Connections
				1	2	3	4				
Independent Learning	5.2.1	...is able to understand and enjoy creative works presented in a variety of formats, e.g., video, film, internet, television and other creative presentations of information.						**1.** ...listen to a book or a song in an audio format. **LMS Notes:**		**Standard 5:** The student who is an independent learner is information literate and <u>appreciates literature</u> and other creative expressions of information. **Benchmark 2:** The student derives meaning from information presented creatively in a variety of formats.	

Library Media Goals	P.I.#	Student Performance Indicator The student…	ESS EXP EXT KSA	Time Allocation				Sample Teaching Strategy: The LMS has the student…	Proficient	Correlation to Ks. Lib. Media & Tech. Benchmark	Curriculum Connections
				1	2	3	4				
Independent Learning	5.3.1	...interprets a visual and/or aural message in a different format.						**1.** ...dramatize/act out simple stories or nursery rhymes. **2.** ...watch the teacher use flannel board characters or puppets to retell a simple story or nursery rhyme. **3.** ...draw pictures of a variety of scenes from a story, then place them in order or use them to retell the story. **4.** ...indicate the feelings of a character as a story is read with "smiley" faces/ "sad" faces on a stick puppet. **LMS Notes:** Provide each student with two circles on which they draw the "smiley" face/"sad" faces on each, then paste them together with the stick in between the layers. The students hold up the face for the feelings of the character. (for indicator 5.1.3?)		**Standard 5:** The student who is an independent learner is information literate and appreciates literature and other creative expressions of information. **Benchmark 3:** The student develops creative products in a variety of formats.	

VALLEY CENTER USD 262
LIBRARY MEDIA TECHNOLOGY - KINDERGARTEN
INSTRUCTIONAL GUIDE

Library Media Goals	P.I.#	Student Performance Indicator The student…	ESS EXP EXT KSA	Time Allocation 1 2 3 4	Sample Teaching Strategy: The LMS has the student…	Proficient	Correlation to Ks. Lib. Media & Tech. Benchmark	Curriculum Connections
Independent Learning	6.1.1	...retraces steps in a basic problem-solving model with teacher prompts.			**1.** ...with teacher prompts, recognizes the beginning, middle and end of a story. **LMS Notes:**		**Standard 6:** The student who is an independent learner is information literate and strives for excellence in information seeking and knowledge generation. **Benchmark 1:** The student assesses the quality of the process and products of personal information seeking formats.	
Independent Learning	6.2.1	Not introduced at this level.			n/a		**Standard 6:** The student who is an independent learner is information literate and strives for excellence in information seeking and knowledge generation. **Benchmark 2:** The student devises strategies for revising, improving and updating self-generating knowledge.	

ESS - Essential
EXP - Expected
EXT - Extended
KSA - Ks Performance Assessment

1/30/2008

12

Library Media Goals	P.I.#	Student Performance Indicator The student…	ESS EXP EXT KSA	Time Allocation				Sample Teaching Strategy: The LMS has the student…	Proficient	Correlation to Ks. Lib. Media & Tech. Benchmark	Curriculum Connections
				1	2	3	4				
Social Responsibility	7.1.1	...participates in library programs; participates in activities that represent a variety of culture.						**1.** ...participate in activities, such as retelling through puppetry, which relate specific cultural tales. **LMS Notes:**		**Standard 7:** The student who contributes positively to the learning community and to society is information literate and <u>recognizes the importance of information</u> to a democratic society. **Benchmark 1:** The student seeks information from diverse sources, contexts, and disciplines.	
Social Responsibility	7.2.1	...accompanies adult/parent to library to check out materials with assistance.						**1.** ...self-select materials to check out from the library collection. **LMS Notes**:		**Standard 7:** The student who contributes positively to the learning community and to society is information literate and <u>recognizes the importance of information</u> to a democratic society. **Benchmark 2:** The student respects the principle of equitable access to information.	

Library Media Goals	P.I.#	Student Performance Indicator The student…	ESS EXP EXT KSA	Time Allocation				Sample Teaching Strategy: The LMS has the student…	Proficient	Correlation to Ks. Lib. Media & Tech. Benchmark	Curriculum Connections
				1	2	3	4				
Social Responsibility	8.1.1	...practices good listening skills, respecting what other students and teachers have to say.						**1.** ...state their likes and dislikes about a story they have heard read to them. The emphasis is that all opinions are respected. **LMS Notes:**		**Standard 8:** The student who contributes positively to the learning community and to society is information literate and <u>practices ethical behavior</u> in regard to information and information technology. **Benchmark 1:** The student respects the principles of intellectual freedom.	
Social Responsibility	8.2.1	...discusses the role of ownership (e.g., author, illustrator, producer).						**1.** ...define the roles of author, illustrator, and publisher. **LMS Notes:**		**Standard 8:** The student who contributes positively to the learning community and to society is information literate and <u>practices ethical behavior</u> in regard to information and information technology. **Benchmark 2:** The student respects intellectual property rights.	

Library Media Goals	P.I.#	Student Performance Indicator The student…	ESS EXP EXT KSA	Time Allocation 1	2	3	4	Sample Teaching Strategy: The LMS has the student…	Proficient	Correlation to Ks. Lib. Media & Tech. Benchmark	Curriculum Connections
Social Responsibility	9.1.1	...shares information with others (e.g., show and tell).						**1.** ...draw a picture about a story they have just been read. **LMS Notes:**		**Standard 9:** The student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate information. **Benchmark 1:** The student shares knowledge and information with others.	
Social Responsibility	9.2.1	...respects the ideas of others by listening, waiting for one's turn, and using appropriate body language.						**1.** ...Help formulate appropriate rules for acceptable class behavior. **LMS Notes:**		**Standard 9:** The student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate information. **Benchmark 2:** The student respects other's ideas and backgrounds and acknowledges their contributions.	
Technology Literacy	10.1.1	...uses input/output devices to successfully operate technology.						**1.** ...identify letters on a keyboard. **LMS Notes:**		**Standard 10:** The student understands basic operations and concepts. **Benchmark 1:** The student demonstrates a sound understanding of the nature of operation of technology systems.	

ESS - Essential
EXP - Expected
EXT - Extended
KSA - Ks Performance Assessment

Library Media Goals	P.I.#	Student Performance Indicator The student…	ESS EXP EXT KSA	Time Allocation				Sample Teaching Strategy: The LMS has the student…	Proficient	Correlation to Ks. Lib. Media & Tech. Benchmark	Curriculum Connections
				1	2	3	4				
Technology Literacy	10.1.2	...uses a variety of media and technology resources for directed and independent learning activities.						**1.** ...use a computer and multimedia technology with teacher assistance. **LMS Notes:**		**Standard 10:** The student understands basic operations and concepts. **Benchmark 1:** The student demonstrates a sound understanding of the nature of operation of technology systems.	
Technology Literacy	10.1.3	...communicates about technology using developmentally appropriate and accurate terminology.						**1.** ...locate a computer and multimedia technology in the classroom and identify it by name. **LMS Notes:**		**Standard 10:** The student understands basic operations and concepts. **Benchmark 1:** The student demonstrates a sound understanding of the nature of operation of technology systems.	
Technology Literacy	11.1.1	...understands ethical issues related to technology.						**1.** ...demonstrate ethical use of computers. **LMS Notes:**		**Standard 11:** The student demonstrates knowledge of social, ethical, and human issues. **Benchmark 1:** The student understands ethical, cultural and societal issues related to technology.	

ESS - Essential
EXP - Expected
EXT - Extended
KSA - Ks Performance Assessment

Library Media Goals	P.I.#	Student Performance Indicator The student…	ESS EXP EXT KSA	Time Allocation				Sample Teaching Strategy: The LMS has the student…	Proficient	Correlation to Ks. Lib. Media & Tech. Benchmark	Curriculum Connections
				1	2	3	4				
Technology Literacy	11.2.1 11.2.2 11.2.3	...practices responsible use of technology systems; information; software.						**1.** ...understand the concept of an author as a creator of a published work. **LMS Notes:**		**Standard 11:** The student demonstrates knowledge of social, ethical, and human issues. **Benchmark 2:** The student practices responsible use of technology systems, information, and software.	
Technology Literacy	11.3.1	Not introduced at this level.						n/a		**Standard 11:** The student demonstrates knowledge of social, ethical, and human issues. **Benchmark 3:** The student develops positive attitudes toward technology uses that support lifelong learning, collaboration, personal pursuits, and productivity.	
Technology Literacy	12.1.1 12.1.2 12.1.3	...uses technology tools to enhance learning; increase productivity; promote learning.						**1.** ...create, as a class, an electronic project by publishing original ideas with word processing software and selecting related images. **LMS Notes:**		**Standard 12:** The student uses technology productivity tools. **Benchmark 1:** The student uses technology tools to enhance learning, increase productivity, and promote creativity.	

ESS - Essential
EXP - Expected
EXT - Extended
KSA - Ks Performance Assessment

Library Media Goals	P.I.#	Student Performance Indicator The student…	ESS EXP EXT KSA	Time Allocation 1 2 3 4	Sample Teaching Strategy: The LMS has the student…	Proficient	Correlation to Ks. Lib. Media & Tech. Benchmark	Curriculum Connections
Technology Literacy	12.2.1 12.2.2 12.2.3	...uses productivity tools to collaborate in constructing technology-enhanced models; prepare publications; produce other creative works.			**1.** ...use concept-mapping/graphic-organizing software with adult direction (e.g., retell story as a class using Kidspiration). **LMS Notes:**		**Standard 12:** The student uses technology productivity tools. **Benchmark 2:** The student uses productivity tools to collaborate in constructing technology-enhanced models, prepare publications, and produce other creative works.	
Technology Literacy	13.1.1	...uses telecommunications to collaborate with peers, experts, and other audiences.			**1.** ...identify common telecommunications formats (telephone, e-mail, webpage, etc.) with the adult direction. **LMS Notes:**		**Standard 13:** The student uses technology communication tools. **Benchmark 1:** The student uses telecommunications to collaborate, publish, and interact with peers, experts, and other audiences.	
Technology Literacy	13.1.2	...uses telecommunications to publish with peers, experts, and other audiences.			**LMS Notes:**		**Standard 13:** The student uses technology communication tools. **Benchmark 1:** The student uses telecommunications to collaborate, publish, and interact with peers, experts, and other audiences.	

ESS - Essential
EXP - Expected
EXT - Extended
KSA - Ks Performance Assessment

Library Media Goals	P.I.#	Student Performance Indicator The student…	ESS EXP EXT KSA	Time Allocation				Sample Teaching Strategy: The LMS has the student…	Proficient	Correlation to Ks. Lib. Media & Tech. Benchmark	Curriculum Connections
				1	2	3	4				
Technology Literacy	13.1.3	...uses telecommunications to interact with peers, experts, and other audiences.						**LMS Notes:**		**Standard 13:** The student uses technology communication tools. **Benchmark 1:** The student uses telecommunications to collaborate, publish, and interact with peers, experts, and other audiences.	
Technology Literacy	13.2.1	...uses a variety of media to communicate information and ideas effectively to multiple audiences.						**1.** ...participate in online learning such as virtual field trips or web cams with the direction of the teacher. **LMS Notes:**		**Standard 13:** The student uses technology communication tools. **Benchmark 2:** The student uses a variety of media and formats to communicate information and ideas effectively to multiple audiences.	
Technology Literacy	13.2.2	...uses a variety of formats to communicate information and ideas effectively to multiple audiences.								**Standard 13:** The student uses technology communication tools. **Benchmark 2:** The student uses a variety of media and formats to communicate information and ideas effectively to multiple audiences.	

ESS - Essential
EXP - Expected
EXT - Extended
KSA - Ks Performance Assessment

VALLEY CENTER USD 262
LIBRARY MEDIA TECHNOLOGY - KINDERGARTEN
INSTRUCTIONAL GUIDE

Library Media Goals	P.I.#	Student Performance Indicator The student…	ESS EXP EXT KSA	Time Allocation				Sample Teaching Strategy: The LMS has the student…	Proficient	Correlation to Ks. Lib. Media & Tech. Benchmark	Curriculum Connections
				1	2	3	4				
Technology Literacy	14.1.1	...uses appropriate technology tools to locate information						**1.** ...navigate a website on a topic of interest with adult direction. **LMS Notes:**		**Standard 14:** The student uses technology research tools. **Benchmark 1:** The student uses technology to locate, collect, and evaluate information from a variety of sources.	
Technology Literacy	14.2.1	...uses appropriate technology tools to process data.						**1.** ...use a scanning device to save an original illustration with adult direction. **LMS Notes:**		**Standard 14:** The student uses technology research tools. **Benchmark 2:** The student uses technology tools to process data and report results.	`
Technology Literacy	14.3.1	Not introduced at this level.						n/a		**Standard 14:** The student uses technology research tools. **Benchmark 3:** The student evaluates and selects new information resources and technological innovations based on the appropriateness for specific tasks.	

ESS - Essential
EXP - Expected
EXT - Extended
KSA - Ks Performance Assessment

Library Media Goals	P.I.#	Student Performance Indicator The student…	ESS EXP EXT KSA	Time Allocation				Sample Teaching Strategy: The LMS has the student…	Proficient	Correlation to Ks. Lib. Media & Tech. Benchmark	Curriculum Connections
				1	2	3	4				
Technology Literacy	15.1.1 15.2.1 15.3.1	Not introduced at this level.						n/a		**Standard 15:** The student uses technology problem-solving and decision-making tools. **Benchmark 1, 2 & 3:** The student uses technology resources for solving problems and making informed decisions.	