

SEDGWICK COUNTY AREA EDUCATIONAL SERVICES INTERLOCAL COOPERATIVE #618

SPEECH/LANGUAGE SERVICES
CLASSROOM PERFORMANCE DATA

STUDENT: _____ TEACHER: _____ GR: _____

Please observe the above named student in your class and answer the following questions. Your observations will help to determine if this child's communication problem is affecting his/her educational/social performance.

What is the primary area of concern? (Please circle)

| | Articulation | Language | Auditory Skills | Voice | Fluency | | | | |
|-----|---|-----------------|------------------------|--------------|----------------|-----|-----|-----|----|
| 1. | Is the student aware of his/her communication problem? | | | | | ___ | Yes | ___ | No |
| 2. | Does this student avoid speaking in class? | | | | | ___ | Yes | ___ | No |
| 3. | Does this student seem frustrated when trying to speak? | | | | | ___ | Yes | ___ | No |
| 4. | Do peers tease this student about his/her communication problem? | | | | | ___ | Yes | ___ | No |
| 5. | Do you feel comfortable when you communicate with this student? | | | | | ___ | Yes | ___ | No |
| 6. | Does this student's speech problem distract you sometimes from what he/she is saying? | | | | | ___ | Yes | ___ | No |
| 7. | Does this student have a lot of pronunciation/enunciation errors? | | | | | ___ | Yes | ___ | No |
| 8. | Do most of this student's mispronunciations during reading occur on the articulation error sounds? | | | | | ___ | Yes | ___ | No |
| 9. | Do you ever hear this student correct his articulation errors by himself/herself? | | | | | ___ | Yes | ___ | No |
| 10. | Does this student make errors in writing (spelling) on the same sound symbols that he makes the verbal errors on in articulation? | | | | | ___ | Yes | ___ | No |
| 11. | Is this student usually able to follow your oral directions? | | | | | ___ | Yes | ___ | No |
| 12. | Does this student have difficulty remembering general information? | | | | | ___ | Yes | ___ | No |
| 13. | Is this student able to listen to a story and interpret the meaning? | | | | | ___ | Yes | ___ | No |
| 14. | Is this student's grammar (syntax) adequate for his/her age? | | | | | ___ | Yes | ___ | No |
| 15. | Is this student's vocabulary limited for his/her age? | | | | | ___ | Yes | ___ | No |
| 16. | Does this student have difficulty in completing simple sentences or story endings (orally)? | | | | | ___ | Yes | ___ | No |
| 17. | Does this student have trouble in finding or understanding the humor in funny stories? | | | | | ___ | Yes | ___ | No |
| 18. | Does this student lack the ability to ask questions when he/she does not understand what was being said? | | | | | ___ | Yes | ___ | No |
| 19. | Is this student hesitant to initiate speech? | | | | | ___ | Yes | ___ | No |
| 20. | Does this student use non specific pronouns like "it", "this" and "stuff" when the listener has no way of knowing to what the child is referring? | | | | | ___ | Yes | ___ | No |
| 21. | Does this student have a problem picking or maintaining a topic, switching topics, or taking turns during conversation? | | | | | ___ | Yes | ___ | No |
| 22. | Does this student's voice quality make it difficult to understand the content of his/her verbal message? | | | | | ___ | Yes | ___ | No |
| 23. | Does this student lose his/her voice during or by the end of the day? | | | | | ___ | Yes | ___ | No |
| 24. | Does this student use an unusually loud voice or shout a great deal? | | | | | ___ | Yes | ___ | No |
| 25. | Does this student have difficulty with the fluency (hesitations or prolongations) of his/her speech? | | | | | ___ | Yes | ___ | No |
| 26. | Have you heard anyone make fun of or call him/her a stutterer? | | | | | ___ | Yes | ___ | No |
| 27. | Comments: | | | | | | | | |