Sick Leave Bank

USD 261/ Haysville Education Association 2008-2009

Guidelines from Master Contract

(Retain this portion for your records and information)

Per Article VIII: Leaves; Paragraph 5. Sick Leave Bank

The bank established has the following qualifications:

- a) To participate, the teacher must have contributed a day of their leave <u>each school</u> year.
- b) Once in the bank, you remain in the bank, until a new donation of days is needed or written notification is received by the HEA president prior to September 2.
- c) When the balance of days in the bank drops below 120, a new donation of days will be necessary.
- d) The teacher has used all of his/her accumulated leave.
- e) An application requesting withdrawal of days from the SLB is filed with the governing committee, appointed by the Haysville Education Association.
- f) The days drawn from the bank are used for the personal prolonged illness of the employee or the extended illness of a member of the immediate family.
- g) The maximum number of days that a teacher may withdraw from the bank will be determined by the governing committee.

Sick Leave Bank Application for Withdrawal

USD 261 / Haysville Education Association
All applications should be sent to: Joelle Good, Parents As Teachers

Name	Building
Outcome of the application will be sent via Email:	
(your email address-please print neatly)	
By making this application, I confirm that I have contributed Leave Bank prior to the deadline during the current contract yexhausted. I acknowledge that applying to the SLB does not a	year, and that my individual sick leave has been
signature of applicant Denial of an application for days from the Sick Leave Bank the chairperson of the SLB.	date (SLB) may be appealed by submitting a letter to
Please provide a brief explanation for the use of the day (s) requested from the Sick Leave Bank. Please attach a copy of a doctor's statement relating to these days, if applicable.	
Number of Days Requested Sick Leave Bank committee retains the right to request furthe	er information.